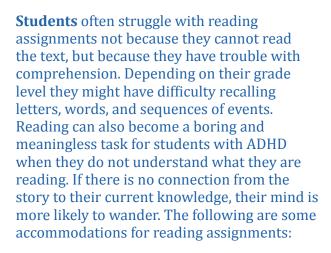
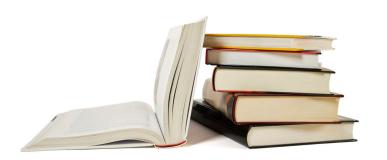
## TIPS FOR EDUCATORS: Reading Assignment Accommodations

Fact Sheet Two of Four in the Assignment Accommodations for Students with ADHD Series



- ✓ **Highlighters:** Let the student highlight key words and key concepts. Allowing students to highlight words and phrases while they are reading helps keep them more engaged. It also helps them identify key points and answer questions about a reading passage.
- ✓ **Graphic organizers:** Provide students with graphic organizers. Having the student fill in a graphic organizer while he or she reads a passage helps him follow along with a story. Graphic organizers can be used to sequence story



- events and identify important parts of the story.
- ✓ Word lists: Preview new vocabulary before reading a story. If students have no prior knowledge of key terms in a story, they are going to have difficulty making sense of what they are reading. By previewing vocabulary words first, you give students the background information needed to understand the story.
- ✓ **Computer programs:** Use computer software for practicing concepts. Software programs and games automatically move a student from one problem to the next. As soon as one question is answered, the next one appears, giving the student external motivation to continue reading.



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## Resources

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- Teach ADHD. (2013). Rethinking ADHD in the Classroom. Retrieved from: <a href="http://www.teachadhd.ca/abcs-of-adhd/Pages/Rethinking-ADHD-in-the-Classroom.aspx">http://www.teachadhd.ca/abcs-of-adhd/Pages/Rethinking-ADHD-in-the-Classroom.aspx</a>
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## Other Fact Sheets in this Series:

- General Assignment Accommodations
- Accommodations for Written Assignments
- Accommodations for Math Assignments

See Also: <u>Tips for Teachers Video Series</u>

Find your local CHADD Chapter



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